

GENERAL PRACTICE DOCTOR

Details

Salt

Jordan

0772953013

awamlehtayma5@gmail.com

Skills

Ability to Work Under Pressure

Microsoft Office

Communication Skills

Ability to Work in a Team

Microsoft PowerPoint

Adaptability

Communication

Fast Learner

Effective Time Management

Strong Communication Skills

Performed clinical examinations and interpreted diagnostic tests

Responded to medical emergencies and triaged patients as needed

Wound Care and Dressing

phlebotomy skills

Languages

English

Arabic

France

Profile

Dedicated General Practitioner with a Bachelor's of Medicine from the University of Jordan and a proven track record in patient care, chronic disease management, and emergency response. Passionate about promoting preventive healthcare and improving patient outcomes, with hands-on experience in the National COVID-19 Vaccination Campaign. Skilled in clinical examination, treatment planning, and patient education, with a strong commitment to medical ethics and patient confidentiality.

Employment History

Internship at JUH, Internship, Amman

JULY 2023 - JUNE 2024

National COVID-19 Vaccination Campaign Ministry of Health, Jordan 2021

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DECEMBER 2021

Education

Bachelor's of Medicine, University of Jordan, Amman

SEPTEMBER 2017 - JUNE 2023

GPA: 3.36 (very good)

High School Diploma, King Abdullah II School for Excellence, Salt

Average: 95.2%

Graduated 2017

Courses

Trauma Evaluation and Management (TEAM), 2021, University of Jordan

Basic life support BLS, Jordan university hospital

SEPTEMBER 2023 - SEPTEMBER 2025

Internships

Internship at JUH, Intern doctor, Amman

JULY 2023 - JUNE 2024

Assisted senior doctors in patient evaluations and treatments

Conducted routine clinical procedures under supervision

Participated in patient rounds and case discussions

Gained hands-on experience in various departments including internal medicine, pediatrics, and emergency medicine

Collaborated with the healthcare team to ensure high-quality patient care

Research Experience

First Generation Medical Students: Academic Performance, Mental and Socio-economic Status

 $\label{thm:condition} The \, Impact of \, Long \, Shifts \, on \, Doctors' \, Mental \, State, \, Patient \, Interaction, \, and \, Medical \, Performance$